

DID YOU KNOW ?

The Problem: The problem is the lack of equitable access to technology resources and educational training within the underserved community.

Inspiredu's Solution: We provide technology resources and implement customized training to improve the knowledge base within the underserved community.

equity
empowerment
engagement
inspire education
effectiveness
edification
equality



 **inspiredu**
Changing lives through technology and education



Contact Us



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Education
Empowerment
Equity
Engagement

 **inspiredu**





STRATEGIC PLAN

2021 - 2025

MISSION

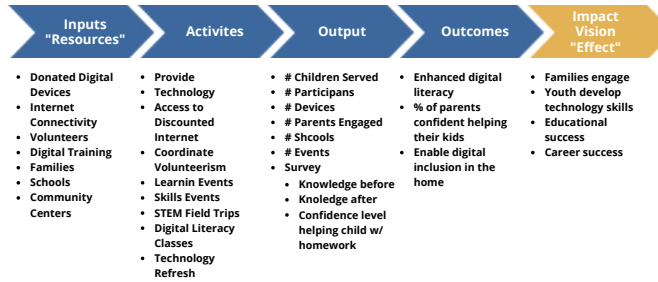
To help underserved youth develop the skills needed for education and career success through technology - based learning tools and engagement activities with their families, communities, and schools.

VISION

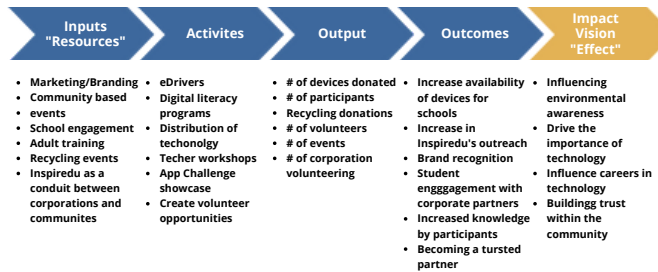
Inspirededu will be a key connector that drives digital inclusion and literacy for Georgia families, communities, and schools so they can enable the future readiness of underserved youth.

PROBLEM TO SOLVE

Problem to Solve - How can Inspirededu become a key connector to drive digital inclusion and literacy for families, communities, and schools across the Greater Atlanta Area and Communities within the State of Georgia?



Problem to Solve - How can Inspirededu drive mor community engagement and in the greater Atlanta area? (CBO's, Schools, Families, Youth - Anyone with impact on education)



IMPACT



AWARENESS



CAPABILITY

FROM

Currently serving 20 Community/ School Partners and 1,000 students/ families

TO

Doubling the number of our community/school partners (40) individuals including students/families

Limited brand awareness- Best Kept Secret

Recognized thought leader in Digital Literacy/Inclusion, STEM, and Family Learning within the State of Georgia

Building more philanthropic support, fee-for-service revenue for increased sustainability 1.3M annual revenue

Two-fold increase in philanthropic support, increase in sources of service-based revenue.com \$2.3M annual revenue

Learning Spark Initiative

